



# Uni-Prep





## Ages 16–17 years+

22 hours per week  
Minimum English level: B2+

The Uni-Prep course is for those aged 16–17+, who will soon be considering applying to universities either in the UK or their own countries.

This higher level, skills-based course is designed to focus on all the independent learning skills required of an ambitious undergraduate, and indeed to help some of our students seeking entry to the UK's best universities.

Our Earlscliffe Director, Tim Fish, has almost 30 years' experience in preparing international students for entry into some of the world's top institutions such as Oxford, Cambridge, Stanford, UCL, LSE, Imperial, Durham and St Andrew's.

Uni-Prep sample week						
Saturday	Sunday	Monday	Tuesday	Capital Wednesday™	Thursday	Friday
Breakfast						
Park games	<b>Canterbury and boat tour</b> 	Choosing universities	IELTS prep	<b>High speed train to London</b> The National Gallery 	Public speaking	IELTS prep
		Extended essay skills	Critical thinking		Extended essay work	Research skills
Lunch						
<b>Trip to Folkestone</b> 		Note-taking skills	Topical debate		UCAS Personal Statement guidance	The Oxbridge application process
		<b>Trip to Oxford</b> 	<b>Activity sessions</b> Beach trip Softball Football	<b>Activity sessions</b> Visit to Folkestone town centre in small groups	<b>Visit to Queen Mary University of London</b>	
Supper						
Welcome BBQ and games	Film and popcorn night	International quiz	'Minute to win it!'	Formal dinner	Laser tag trip	Masquerade disco

This two week course includes:

IELTS lessons and exam preparation

Research skills

Critical thinking

Essay writing skills

Completion of an extended essay on an academic topic of the student's choice

Note-taking skills

Choosing appropriate UK universities and courses

The Oxbridge entry procedure

Visiting Oxford and a selected London university, e.g. Queen Mary, UCL, etc.

Personal Statement guidance for those considering applying to UK universities through the UCAS system

Public speaking skills

Taking part in our weekly debates

Delivering effective presentations



*'The teachers are really nice and helpful. I met people from different countries and I discovered lots of new cultures!'*  
**Pauline, France**

